



INKLYUZIV QADRIYATLARNI O'QUV JARAYONIGA INTEGRATSIYALASH BO'YICHA MAVJUD ILMIY YONDASHUVLAR

Ulashova Navro'za Xudoynazar qizi

Termiz davlat pedagogika instituti

Ta'lim-tarbiya nazariyasi va metodikasi

(boshlang'ich ta'lim) yo'nalishi 1-kurs magistri

Tursunova Saida Isakovna

Termiz davlat pedagogika instituti

Pedagogika fanlari bo'yicha falsafa doktori (PhD), dotsent

Annotatsiya: Mazkur maqolada inklyuziv qadriyatlarni ta'lim jarayoniga integratsiyalashning nazariy va amaliy asoslari tahlil qilinadi. Inklyuziv ta'limning shakllanishiga ta'sir ko'rsatgan zamonaviy ilmiy yondashuvlar, jumladan, huquqiy, ijtimoiy, pedagogik va kompetensiyaviy yondashuvlarning mazmuni yoritilgan. Shuningdek, ta'lim muassasalarida teng imkoniyatlar yaratish, o'quvchilarning individual ehtiyojlarini hisobga olish hamda inklyuziv madaniyatni rivojlantirishning ahamiyati ochib berilgan. Tadqiqot natijalari inklyuziv qadriyatlarni o'quv jarayoniga samarali integratsiyalash ta'lim sifatini oshirishga va ijtimoiy adolat tamoyillarini qaror toptirishga xizmat qilishini ko'rsatadi.

Kalit so'zlar: inklyuziv ta'lim, inklyuziv qadriyatlar, pedagogik yondashuvlar, teng imkoniyatlar, ta'lim sifati, kompetensiya, ijtimoiy integratsiya.

СУЩЕСТВУЮЩИЕ НАУЧНЫЕ ПОДХОДЫ К ИНТЕГРАЦИИ ИНКЛЮЗИВНЫХ ЦЕННОСТЕЙ В ОБРАЗОВАТЕЛЬНЫЙ ПРОЦЕСС

Улашова Навроза Худойназар кизи

Термезский государственный педагогический институт

Теория и методика образования

(Начальное образование) 1-й курс магистратуры

Турсунова Саида Исаковна

Термезский государственный педагогический институт

Доктор философии (PhD) в области педагогических наук, доцент

Аннотация: В статье рассматриваются теоретические и практические основы интеграции инклюзивных ценностей в образовательный процесс. Проанализированы современные научные подходы к инклюзивному образованию, включая правовой, социальный, педагогический и компетентностный подходы. Особое внимание уделено созданию равных возможностей для обучающихся, учету индивидуальных образовательных потребностей и развитию инклюзивной культуры в образовательных учреждениях. Результаты исследования показывают, что эффективная интеграция инклюзивных ценностей способствует повышению качества образования и укреплению принципов социальной справедливости.



Ключевые слова: инклюзивное образование, инклюзивные ценности, педагогические подходы, равные возможности, качество образования, компетенции, социальная интеграция.

EXISTING SCIENTIFIC APPROACHES TO INTEGRATION OF INCLUSIVE VALUES INTO THE EDUCATIONAL PROCESS

Ulashova Navroza Khudoynazar qizi
Termez State Pedagogical Institute
Educational Theory and Methodology
(Primary Education) 1st year Master's degree
Tursunova Saida Isakovna
Termez State Pedagogical Institute

Doctor of Philosophy (PhD) in Pedagogical Sciences, Associate Professor

Abstract: This article examines the theoretical and practical foundations of integrating inclusive values into the educational process. Modern scientific approaches to inclusive education, including legal, social, pedagogical, and competency-based perspectives, are analyzed. Particular attention is paid to ensuring equal opportunities, addressing individual educational needs, and fostering an inclusive culture within educational institutions. The findings indicate that the effective integration of inclusive values contributes to improving educational quality and strengthening the principles of social justice.

Keywords: inclusive education, inclusive values, pedagogical approaches, equal opportunities, educational quality, competency, social integration.

The development of inclusive approaches in the education system based on the principles of human rights, equality and social justice is one of the priority areas of modern pedagogy. Inclusive education involves not only ensuring the right to education of individuals with special needs, but also creating an equal and comfortable learning environment for all students. Therefore, the issue of integrating inclusive values into the educational process is taking an important place in scientific research. In recent years, the number of studies aimed at developing effective models and mechanisms of inclusive education has been increasing worldwide. These studies have proposed various approaches to integrating inclusion with the content, methods and educational environment of education. The purpose of this article is to analyze existing scientific approaches to integrating inclusive values into the educational process and to reveal their pedagogical significance. Inklyuziv qadriyatlar har bir insonning qadr-qimmatini, huquqlari va imkoniyatlarini e'tirof is based on the development of inclusive education.

These values include concepts such as mutual respect, cooperation, equality, tolerance and social responsibility. The establishment of inclusive values in the educational process forms a positive attitude towards different social groups in students. The success of inclusive education largely depends on the system of culture and values formed in the educational institution. Therefore, in pedagogical activities, it is important not only to impart knowledge, but



also to instill the ideas of humanity and social solidarity. One of the important scientific approaches to the integration of inclusive values is the legal approach. This approach is based on the universality of human rights and the right to education. According to this point of view, every child should have the opportunity to receive a quality education, regardless of their physical, mental or social characteristics. The legal approach involves the prevention of discrimination, ensuring equal opportunities and creating favorable conditions for all students in the development of educational policy. As a result, inclusive values become an integral part of the education system.

The social approach interprets inclusion as a factor that ensures cooperation and mutual respect between all members of society. According to this approach, the problem is not in the individual himself, but in the social barriers that prevent him from fully participating in society. Activities organized in educational institutions based on a social approach develop a sense of empathy, solidarity and social responsibility among students. In such an environment, each student has the opportunity to demonstrate his potential.

The pedagogical approach involves the integration of inclusive values in curricula, teaching methods and assessment systems. Within this approach, differentiated education, individual approach and the use of adapted teaching materials are important. The development of inclusive competencies of teachers is also one of the main components of this approach. The teacher must have the skills to identify the individual needs of students, create a comfortable learning environment for them and ensure equal participation. The competency-based approach is one of the scientific directions widely used in modern education. This approach aims to form inclusive values not only as theoretical knowledge, but also as practical competencies. In this way, students develop the skills of communication, teamwork, constructive conflict resolution, and effective relationships with different social groups. As a result, inclusive values are manifested as an important element of everyday life and professional activity. These mechanisms serve to create a positive psychological climate in the educational environment and ensure the active participation of all students. Although the number of studies conducted in the field of inclusive education is increasing, there are still issues that need to be studied. In particular, the potential of artificial intelligence technologies in inclusive education, mechanisms for developing inclusive values in distance learning, and improving methodologies for assessing inclusive competencies of teachers are promising scientific directions.

The integration of inclusive values in the educational process is one of the important strategic tasks of modern education. An analysis of existing scientific approaches shows that legal, social, pedagogical, and competency-based approaches complement each other and increase the effectiveness of inclusive education. The harmonious use of these approaches helps to create equal opportunities in educational institutions, meet the individual needs of students, and



strengthen the principles of social justice. In the future, the development and implementation of innovative pedagogical technologies for implementing inclusive values in practice will remain an urgent scientific task.

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