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PSYCHOLOGICAL FACTORS OF THE FORMATION OF CHARACTERISTICS OF REFORM IN ADOLESCENTS

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ABSTRACT

In this article, the psychological characteristics of the manifestation of the quality of involvement in reforms in adolescents, including the involvement of students in school education, family habits and reforms, were studied.

Key words

relevance, education, training, motive, institution, quality, characteristic, psychological factor, morality, vice, threat, spirituality, enlightenment, reform.

АННОТАЦИЯ

В данной статье изучены психологические особенности проявления качества вовлеченности в реформы у подростков, в том числе вовлеченность учащихся в школьное образование, семейные привычки и реформы.

Ключевые слова

актуальность, образование, обучение, мотив, институт, качество, характеристика, психологический фактор, мораль, порок, угроза, духовность, просвещение, реформа.

INTRODUCTION

Globalization processes, which are accelerating and mutating day by day in the world, by strengthening civil society, public control, enlightened society, spiritual society, democratic society, concerned citizen, devoted citizen, cultured citizen, free citizen, etc. it is necessary to determine the social psychological factors of encouraging them to independent thinking, social activity, ideological struggle and to create their solutions. For this reason, it is one of the urgent problems to form young people's attitude towards the changes and reforms taking place in our country, to be aware of various internal and external threats, to form a personal worldview based on the original national values through social and psychological analysis and scientific justification.

The issues of participation, awareness, and vigilance are leading in the research conducted in the leading research and educational institutions of



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international organizations, including the United Nations General Assembly, the Council of Europe, the Shanghai Cooperation Organization, the Commonwealth of Independent States and other organizations. occupies the rin. This issue is regularly researched by dozens of international research centers and major research institutes of the world. This shows the need to implement promising directions for the development of the skills of teenagers to react socially actively to events and events in society.

In our country, systematic work is being carried out aimed at wide promotion of priorities such as helping the young healthy, promising generation to mature physically, intellectually and morally, and educating them in the spirit of respect for laws, national and universal values. In addition, in this matter, the decision of the Ministers of the Republic of Uzbekistan No. 1059 gave clear instructions on the formation of basic competence qualities such as "responsibility" and "responsibility" in young people from school age. Also, in this issue, in the current complex and dangerous period, when the ideological, ideological and informational struggle is intensifying in our time, it is necessary to raise the work of forming the virtue of involvement in teenagers to a new level in relation to various internal and external, open and hidden threats, and to protect our youth from various ideological attacks. the adoption of a number of Resolutions of the President of the Republic of Uzbekistan aimed at researching the factors, increasing the quality of involvement of teenagers in relation to the events happening around them, conducting a consistent fight against aggressions that may threaten the independence of our country and our peaceful life also shows how important this issue is in society.

MAIN PART

Dahldarlik - Arabic for useful, related, partner. It is translated as the characteristic of a person who has a direct connection and connection to something, feeling his connection to all things, people, events and phenomena in the environment.

Criteria of the quality of involvement: "relevance", "relevant", "partner", "responsibility", "passionateness", "responsibility", "honesty", "honesty", "accuracy", such as "andisha", "tolerance".

The opposite of caring is indifference. It is manifested in "indifference", "indifference", "neglect", "irresponsibility", "carelessness", "indecisiveness".

The concept of "relevance" in the general lexical sense in the edition of "Uzbegim Dasturlari" means "regardless of identity", "to stand by one's word", "to be relevant", "to take into account", "to take into account, in the forms of "not being able to pass", "to confirm one's respect", "to respect oneself", "to respect in all respects", "to be respected", and in English, this concept is expressed through the



words somplicity, participatt means "doing together", "participation", "participation", "participant".

Liability is often seen as a buzzword in the field of criminal law. That is, there is a concept of "involvement in crime". Or the fact that one thing affects another thing, one person has an effect on another person, is ingrained in our consciousness. For example, one state interferes with another state, or one person interferes with another person's life.

Adolescence concerns first of all about oneself (self-awareness, objective perception of time and space), one's life (realistic and objective assessment of one's possibilities), maturity (social conditioning of behavior law, social

understanding of norms), moral growth (orientation to national character and national values), attitude to occupying one's place in life (having one's position in society, serving the nation, people and state and this starting from social-psychological factors such as

In this way, the level of involvement increases, gradually moving to the next practical and advanced stage. That is, if we take the example of an ordinary school student, the student first considers himself, then his parents, then his blood relatives, then his neighborhood, then his peers, in school, first his teacher, then in school discipline related to educational activities, he begins to realize his relevance to his group, then his place of residence, i.e. neighborhood + district + region + state + other countries + the whole earth.

In any case, the initial stage of involvement has its influence on the next stage, acts as a ground for it, supports it.

The peace of every family is the peace of the country. Therefore, the concern, which seems to be a simple public issue, turns into a concern to the peace of the entire country.

At the same time, while there is a struggle to form the virtue of involvement in our youth, to strengthen their ideological immunity, there are a number of ideologies that are an obstacle to them and they are promoting their ideas and trying to involve our youth in their ideas. receiving is also the most important socio-psychological issue.

Our task is to form people who are involved, connected and responsible for the work of the society, the fate of the nation, and the prospects of the Motherland based on awakening and forming immunity against these destructive ideologies. For this, we need to define the function of ideological immunity. In these directions, the tasks of ideological immunity, that is, awakening a person from spiritual and spiritual slumber, being able to react to any reality, to influence it, to develop a sense of responsibility for society and national development, a sense of belonging



being able to direct oneself in the way of the national interest by means of demonstration requires a bright demonstration of the qualities of mobilizing.

So, concern is a high spiritual quality characteristic of a person. It is a feeling of responsibility towards people and the public for one's own actions, deeds, behavior, common work, intolerance to unfairness and injustice, active manifestation of goodwill towards good, constructive work and thoughts and ideas. and it appears in others.

The study of biogenetic, sociogenic and psychogenetic factors in the formation of the quality of involvement in reforms in adolescents is of great importance.

Based on the theoretical analysis of the literature on the issue, it can be said that involvement is not determined by a person's origin, material condition, social status, it is a product of such components as a person's behavior, character, orientation, motive, interest, morals and moral education. Therefore, it is closely related to the mental stability of a person, mental strength (conscience, faith, belief). For this reason, the quality of involvement expresses the dependence of a person on the internal and external environment, society, and determines the motives of his activity and behavior.

Sometimes there may be conflicts between the demands of society and conscience. In such cases, the transitory character of society's demands, their obsolescence in a certain sense, is evident. After all, conscience is invisible, but it is a huge spiritual and moral phenomenon in terms of its influence and importance. In some cases, faith is used instead of conscience. Although faith is actually a religious concept, it is used in life as a synonym of the concept of conscience. For example, "a man of faith" means not only his religious beliefs, but also, first of all, that he is a conscientious, honest, correct, truthful person. In this sense, conscience and faith can be called twin concepts that are inextricably linked with each other. The fact that attitude to religious belief is called "freedom of conscience" also indicates the commonality of these two concepts.

In this sense, it is known that the involvement is directly related to qualities such as patriotism, selflessness, ideological immunity, national pride, and sympathy for reforms. At the same time, when analyzing through the phenomenon of "stimulus reaction", involvement appears as the first condition for moving a person. That is, a person responds to a stimulus with one of the following two situations:

A) "It doesn't concern me": either he doesn't care, he answers indifferently, he skips it, etc.

B) saying "this is a matter that concerns me": he starts to think, act, answer, etc.

So, on the basis of our theoretical studies on the socio-psychological factors of the quality of involvement in the conditions of globalization, it can be said that the



quality of involvement is the first signal, the point of choice that decides whether or not to perform its function based on the interests of a person as a social being. this function is its psychological nature.

Today, due to indifference among people, irreparable disasters, crimes, and accidents are happening, it is very important social became a psychological necessity.

This requires a separate study of the basic qualities, characteristics, criteria and psychological factors that are directly and indirectly connected with the quality of relevance.

CONCLUSION

The study of theoretical and scientific sources aimed at studying the psychological characteristics of the manifestation of the virtue of involvement in adolescents as a psychological problem allows to determine the structural and related qualities of the concept of involvement and make more detailed observations about the psychological factors of increasing the involvement of adolescents in reforms. This opportunity will contribute to revitalizing the work of forming the virtue of involvement in teenagers.

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