



**STUDY OF THE PROFESSIONAL COMPETENCE OF PROFESSOR
TEACHERS OF THE INSTITUTION OF HIGHER EDUCATION FROM THE
SOCIO-PSYCHOLOGICAL ASPECT**

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ABSTRACT

Professors of a higher educational institution. The socio-psychological orientations, subjective characteristics of self-awareness, meaningful life orientations and subjective characteristics of self-awareness of the professional competence of professors of the higher education institution were revealed.

Key words

professors, teachers, professional competence, self-awareness, higher education, pedagogical activity.

Professors and teachers of higher educational institutions should pay special attention to the level of professional training of specialists in providing comprehensive knowledge and practical assistance to students and young people. Professors of higher educational institutions has a great responsibility in front of our society.

Based on the Decree of the President of the Republic of Uzbekistan No. PF-5847 dated October 8, 2019, in the concept of the development of the higher education system of the Republic of Uzbekistan until 2030, based on the needs of the social sphere and economic sectors, science, education and production improving the quality of education, training competitive personnel, effective organization of scientific and innovative activities on the basis of ensuring strong integration. Professional competence of professors of higher education institutions Professional competence of the pedagogue becomes important in the conditions of innovative changes in the educational system. In such conditions, in order to be successful and demanding, the teacher should be ready for any changes, be able to quickly and efficiently adapt to new conditions, strive to become a master of his profession, constantly update his knowledge and skills.

He should try to develop himself, be ready to tolerate some inconveniences - that is, he should be devoted to his profession.



The scientific title of a professor-a teacher of a higher educational institution or an employee of a scientific research institution, Teacher helps to determine the needs of students, their educational goals, skills and knowledge. Leads the educational process, solves problems by organizing what interactive methods and materials to work on, what goals to achieve.he gives lectures in front of the public and distributes knowledge. Such a large number of tasks place the above demands on the professors and teachers of higher education. It would not be wrong to say that pedagogical activity is one of the most complex areas of human labor. Students in his view, professors and teachers of higher education institutions are considered to be the main figure in higher education. Higher education institutions are the main part of training future specialists. In modern pedagogy, the educational process is the activity of the student and the professor-teacher in cooperation. As an active participant in the educational process, the student learns socio-humanitarian, mathematical-natural, general professional and specialized sciences, the main ideas of professional activity through reading and knowledge acquisition activities, on the basis of which his worldview is formed.As a result of passing the pedagogical practice, the future specialist will acquire the skills and qualifications of the chosen profession. Modern higher education teachers should know not only the field of the studied subject, but also the scientific basis of professional pedagogical activity.

Subjective characteristics of professors and teachers of higher educational institutions are interrelated with self-awareness, ability to give correct directions to students in interpersonal relationships, and indicators of meaningful life directions. . Their desire for self-improvement, an overly positive view of human nature can have various consequences for the formation of the maturity of a psychologist's personality, which is also related to his moral level. The main goal of our ongoing scientific study. Psychological characteristics of professional development of professors and teachers of higher education institution, research of its effective activity.

Today, the society's demands on professors and teachers of higher educational institutions are increasing day by day, and the task of positively solving these demands in practice depends on professors and teachers of higher educational institutions who have high potential. Professors and teachers of higher educational institutions work as collectors and carriers of the social benefits of the entire nation, their daily, cultural, moral, intellectual and spiritual values. The task of professors and teachers of higher educational institutions to teach students how to acquire professional knowledge, to form the thinking of students' educational activities during class sessions. Another important task of professors is to form a critical and analytical approach in the thinking of young people. Basically, professors direct students to intellectual and professional activities and participate in the intellectual



and moral development of the student's personality. Having collected and mastered them, he will convey them to the younger generation according to his potential.

Another important task of professors and teachers is to form a critical and analytical approach in the thinking of young students. To be able to establish mutual relations between students, as a member of the pedagogic group, directly participates in the organization of University life activities, to conduct conversations with students' parents and

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