



USING INTERACTIVE TECHNIQUES IN TEACHING FOREIGN LANGUAGES

<https://doi.org/10.5281/zenodo.10079554>

I.A. Egamberdiyeva

Senior teacher of ASIFL

ANNOTATION

In recent years, new pedagogical technologies, innovations, new pedagogical psychological concepts, which are rapidly entering the pedagogical science, the educational system, have radically changed the content of Education. It is required to organize students and students' views on science from the point of view of creativity, to form the features of research in them, and to organize a lesson using new pedagogical technological methods. In this article we try to showcase using interactive technologies in teaching foreign languages in order to motivate students.

Key words

New pedagogical technologies, innovations, new pedagogical psychological concepts, modern teaching technologies, modern methodology, to create interest and motivation

Didactic category training manual, organizational structure training, the purpose of teaching is not only to give knowledge to students, but also to create interest and motivation in students regarding the subject of the lesson, to develop their abilities using their internal capabilities.

Teaching profession is a complex and responsible profession that requires patience. A mature specialist who meets the requirements of the time should be trained only by knowledgeable, experienced and qualified teachers, and the teacher responsible for training should be an experienced specialist who is aware of modern teaching technologies and can effectively use technical tools according to the purpose and content of the lesson. Modern teaching is considered a complex technological process, in which technical means, computer technology, and individuality of students are required to be taken into account.

An important thing in the lesson is the relationship between the teacher and the student, their joint activity, and they should be taken into account when determining the lesson forms. A well-known lesson is considered a didactic category, it is one of the organizational forms of education and represents a certain order and pattern of knowledge acquisition and formation of speaking skills and



competencies. From the point of view of new educational technologies, attention is paid to two important factors in the design of the educational process:

1. Mutual activity of the teacher and recipient;
2. In the course of education, teaching material is presented in a certain sequence based on demonstration;

Another important issue in the organization of education based on modern teaching technologies is specific approaches to determining the purpose and methods of teaching. When talking about the methods of imparting knowledge and forming necessary speech skills in modern teaching technologies, special attention should be paid to the following: the purpose of the lesson, the nature of the educational material, the form and methods of teaching, the purpose of the lesson and the nature of the educational material.

In the modern methodology, it is accepted to divide foreign language classes into two types:

Type 1. The student's activity is focused on the formation of skills and development of skills related to the use of language material. In such classes

- a) Introducing and teaching new material;
- b) Teaching to use new material takes the main place;

Type 2. In such lessons, students deal with speech activity in types, as a result, one or all types of speech activity are developed in connection with each other.

In the course of education, it is advisable to alternate both types of lessons, taking into account the characteristics of speech activity, educational material and educational tools.

In the organization and conduct of the lesson, the well-known English Methodist Musset points out, the focus is on:

- a) To devote more time to students' language use exercises;
- b) To maintain control over the audience;
- c) It should be focused on reducing the fatigue that occurs in students.

The rules used by the professors in the lessons show a significant increase in the effectiveness of the lesson. Let's list these rules below.

Rules that can be followed to increase the effectiveness of training:

- Not missing classes and not being late;
- Set a clear goal and achieve it;
- Efficient use of time;
- Non-divisiveness;
- To be able to listen, to observe the culture of asking questions;
- Respect the opinion of others;
- Mutual respect;



- Being responsible;
- Maintaining a moderate mood of activity, creativity and creativity;
- Being an organizer and initiator;
- To express one's opinion briefly, clearly and fluently;
- Mutual respect, kindness, sympathy, support.

If we conclude, these rules help to make a person highly spiritual, broad-minded, creative, and also teach to respect the opinions of others. If our students can follow these rules in the course of the lesson, if they are not afraid to express their thoughts and ideas, if they are energetic, enthusiastic, and their feelings are restless in science, if they can respect the opinions of others, then the lessons will definitely bear fruit.

Based on the requirements of the current era, the main task is to bring students to the level of self-education, independent search and acquisition of knowledge.

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