



TEACHING FOREIGN LANGAUAGE THROUGH TRANSLATING.

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ANNOTATION

In this article the author discusses how the learners make coding the new language. The role of translating the new meaning in teaching foreign languages.

Key words

competence, interact, syllabus, communication, bilingualism.

As we know the language and literacy is connected with each other. Language competence of young learners is obtained from their literacy and successful achievements academic and social competence. Language is a system of symbols which gives opportunity to interact. Children in early age try to express their idea in short sounds and syllabus. These are their own code language.

As above mention we talk about language and literacy, their connection in children development. Language is defined as a main source of communication, medium which get gathering human knowledge to the next generation by its task. So it is "a system of symbols that is used to communicate." Bilingualism is available process in every child's brain. Every child is able to learn other second language with its mother tongue. In former Soviet period parents used to give their children to kindergarten where Russian language was taught. They were bilingual children. Now there is a tendency to give children special private institutions where pre school children learn English, Russian besides their mother tongue. This display that children begin their learning languages in early period of life have more chance to owe languages. In some religious schools children learn Arabic language too.

Developing language skills through hearing and admitting the world by their auditory system is primary. Every baby perceive the sounds of outer world and try to imitate the sounds. That's why in learning language it is very important to develop listening skills. As a child even adults learn foreign languages by listening their favorite films' action, television shows and others.

For preschool children language and its developing is very important. They should be ready to obtain the new knowledge and subjects and express them in their speech. Children with poor listening skills can not enlarge their vocabulary and speech. In order to reach this aim they should train in kindergartens. Preschool



environment and school environment is differ from each other. The school prepare children to interact in society seriously. That's why their language skills also should be corresponded to it. All language skills such as speaking and writing are made from receptive skills as reading and listening. As above spoken listening comprehension is very important. The child gain information from listening and hearing. Little baby can differ her mother's voice and her mood. He tries to catch the words and special sounds trying to imitate. Between mother and baby there is special linking sounds and cherish words and sounds which is understandable only for them. That why the first education the child takes from parents. The task of parents to name their child with dignity names and pet them with beautiful and appropriate words which is available in developed society.

Now let's talk about literacy. Literacy is considered as the ability to read and write. To be literate is to be more intelligent in society. Early times people respect if somebody knows to read. Religious people who can read Koran the holy book have great influence among the people. Now the priority has changed, people who can speak and write in at least one foreign language has become normal. In order to make people literate the responsible people should pay attention to the developing the child from their birth time. The modern psychologists and doctors recommend the young mothers to read for baby before his/her birth in mother's womb. So psychologists consider that the child takes 70per cent education till 4 year age. It means the more we begin to educate our children the better results we can get. For the first I want to draw your attention to the article from "English teaching professional" by Indian teacher Parthasarathy Ramanujam "Ready for reading". In this article the author showed five interesting issues which prepare the preschool children to read. He suggested to the project Champion Reading (CR) in this project it is not important the level of learners. "Many children can not read when they enter kindergarten, this program that claims to be complete must help children attain reading readiness at this stage." The online course in Early Childhood development suggested some recommendations to adult caregivers in doing their job. In this point the book takes main place. You know our government leader also initiate the reading literature in governmental importance. So our citizens follow this useful routine and children are also in this trend. Children should be kept in reading the books which correspond to their age. It should be their daily routine. There are some communication disorders which is necessary to remove.

Some researchers have identified three main stages of literacy; functional literacy, cultural literacy and critical literacy.

The first functional literacy belong to the person who can read the information and can implement it in his life, can work with job corresponds as application for



work, filling CV and others. This kind of people can work and live in society achieving the average level of life.

Cultural literacy is for people who link with culture and literature. Those people can participate in cultural programs like competition where the people all around the world can participate.

Critical literacy refer to the people who can analyze the read message and give their own idea and rejection to it. These people can participate in the political system and can play main role in human society.

In order to reach this levels the children should be taught in early age by playing roles and imagining their future profession. At schools the children are taught to be literate and be able to interact in society. They remain their literacy and use it for the average usage. After finishing school children go to the higher education in order to reach some profession. They take their bachelor degree and utilize their gained knowledge from university in some field of society. They contribute to developing the concrete branch of life as education (teachers, tutor and others), sport (couch, trainer, teachers of sport), music (teachers, musician, composer, singers and others), art (artist, sculptor, architecture) economy(counters, economists, managers), medicine (nurses, doctors) and others. This type of people participate in their field and enrich it. The third type of people master their professional skills widely. They can develop the gained knowledge correcting the attitude of society to it, analyzing its shortage and disadvantages. Finding the best way of developing of the society and functions of people. They are professors of science, art and philosophy, statements, experts in some fields and others.

ASL recommends some measures for deaf children in getting literacy. Now all kind of sources as books DVDs, films and others are available in Internet. Deaf children can take their knowledge by signs and it is very important for them to communicate in society where they live and take part in serious occasions. Deaf children develop healthy self-esteem and a positive attitude towards literature and reading when they see themselves in stories, as in Deaf heritage literature – written in English, with Deaf characters and experiences.

Language and literacy are significant field of research of childhood development. Though they connected and have the common object, they refer to different things. As we said language development include communication skills in foreign languages. The relation between spoken language skills and reading is usually displayed by reading literature. That' why we should begin reading from early age playing them reading techniques borrowing from foreign specialists' experiences. So in this case developing reading literature is very important. In order to develop the children literacy one should understand the child's behavior



and characteristic feature, his learning styles. The responsible people as parents, teachers and others should pay attention to this factors. Developing literacy and language gives beneficial sides to the society. Even the disable children have right to take education equal normal ones. As we identify the literacy levels such as functional, cultural and critical, we should follow our children development and reach the literacy at least cultural levels. To achieve critical level we insist them working critically and develop their critical thinking in informed passage. They may be taken from receptive skills as reading and listening. They display it by speaking and writing.

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