



**METHODOLOGY FOR IMPROVING THE EFFECTIVENESS OF STUDENTS
LEARNING THE ENGLISH LANGUAGE.**

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ABSTRACT

This article talks about the method of improving students' mastery of the English language.

Key words

Foreign language, linguistics, textbook, study guide, question and answer, assignment, Quick answers, student, knowledge.

INTRODUCTION.

Most of the population of today's rapidly developing world can speak two or more languages. Of course, the first of these languages is one's own mother tongue, and many linguists believe that special conditions should be created for mastering not only the foreign language being studied, but also the mother tongue. It should be noted that, as a result of the reforms in the field of foreign language learning, the new generation, which is growing up from preschool to higher education institutions, learns the mother tongue and a foreign language at the same time. It is somewhat easier to study by comparing languages that belong to genetically related and non-genetically related language families and have a high level and experience in international and transnational communication through the existing research methods in linguistics [1,2,3,4]. It is a scientifically proven fact. Currently, the textbooks, educational programs and manuals that are being created in order to fundamentally apply the field of education in our country to foreign languages are the practical proof of these goals. In the scientific literature on language teaching in developed countries, special attention is paid to the content of educational tasks, the level of efficiency, and during the educational process, questions, quick question-and-answer, task, etc. text analyzes and exercises are effectively used from independent educational tasks. The modular credit system, known from international experience, is distinguished by a number of advantages. In this case, teaching the student and directing him to independent work is extremely compatible with modern requirements. In the international experience, educational tasks are focused on the effectiveness of mutual communication. The independent,



educational assignments used in practice are formed based on certain criteria established in advance [5,6,7,8].

New textbooks were created for the young generation, and English language was taught starting from pre-school educational institutions. Some subjects are taught in foreign languages in higher education institutions. By learning foreign languages, we will have the opportunity to be aware of the intellectual potential of the world's youth, exchange ideas with them, analyze the process in depth and compare our achievements and shortcomings with theirs.

MAIN PART.

Today, English language teachers are using the following innovative methods based on the experience of pedagogues from the United States of America and England:

- In order to use this method of creative problem solving, the beginning of the story is read and the end of the story is referred to the judgment of the students;
- Merry Riddles Teaching riddles to students is important in teaching English, they learn unfamiliar words and find answers to riddles;
- Quick answers help improve the effectiveness of the lesson;
- Chigil wrote (Warm-up exercises) to use various games in the classroom to make students interested in the lesson;
- Pantomime (pantomime) this method can be used in a lesson where very difficult topics need to be explained or when written exercises are done and students are tired;
- A chain story method helps students to develop oral speech;
- Role-playing games (Acting characters), this method can be used in all types of lessons. In order to teach the profession, people in professions such as Interpreter, Translator, Writer, Poet can participate in the class and talk with the students;
- Poets and writers such as U. Shakespeare, A. Navoi, R. Burns can be invited to Thinkers meeting. At such a time, using the wise words they said in the lesson will help young people to be educated as perfect people;
- The When pictures speak method is very convenient and helps in teaching English and in developing oral speech of students, for this it is necessary to use pictures related to the topic;
- Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time [9,10,11,12].

As we have seen, each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, and the active movement of the student in the educational process are envisaged. As a result of



the use of innovative methods in English language classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process.

Improving the effectiveness of students in learning English requires a comprehensive and comprehensive approach [13,14,15]. Here are some key methodologies that can help students improve their English language learning:

1. Set clear goals: Set clear and achievable learning goals with students. This helps them understand what they are aiming for and keeps them motivated throughout the learning process.

2. Communicative Approach: Emphasize the use of English for authentic communication. Provide ample opportunities for students to practice speaking, listening, reading, and writing in meaningful contexts.

3. Individualized Learning: Recognize that each student has unique learning needs and preferences. Adapt teaching materials and methods to suit individual strengths and weaknesses.

4. Scaffolded Learning: Break complex language tasks into smaller, manageable steps. Provide support and guidance as students gradually improve their language skills.

5. Regular Practice: Encourage students to practice English regularly inside and outside the classroom. Assign homework, provide study materials, and recommend online resources for additional practice.

6. Error correction: Provide constructive feedback on students' language errors. Help them catch their mistakes and guide them to use correct grammar, vocabulary and pronunciation.

7. Foster a language-rich environment: Surround students with English. Display English-language posters, encourage English-language conversations, and provide access to English-language books, movies, and music.

8. Authentic Assessment: Use a variety of assessment methods that reflect real-life language use. Include tasks that require students to demonstrate language skills in practical situations.

9. Technology Integration: Integrate technology tools and resources to enhance language learning. Use language learning apps, online platforms and multimedia resources to make learning interactive and fun.

10. Continuous Professional Development: Stay up to date with the latest teaching methodologies and language learning research. Attend seminars, conferences, and participate in professional development activities to improve teaching practices [16,17,18,19].



CONCLUSION.

In conclusion, by using these methodologies, teachers can create a supportive and engaging learning environment that maximizes students' English learning performance.

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