



**THE IMPORTANCE OF MODERN TECHNOLOGIES IN ENGLISH
LANGUAGE TEACHING.**

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ANNOTATION

Students may apply technology to strengthen their learning through computers and the Internet. Being a good educator and an expert in their field are not enough anymore, but teachers are expected to be modern, which means, to possess the ability to design interactive classes (often by using digital tools) and use teaching methods that engage students in a creative way. Today it is a general requirement for teachers to know their way around technology and to possess the know-how of implementing it in a way that fosters language learning. Technology provides numerous tools that teachers can use in and out of the classroom to enhance learning process. This article provides an introduction to some of the most common.

Key words

increase students' knowledge, use of technology, thinking, electronic devices, visual aids.

ANNOTATSIYA

Texnologiya o'quvchilarning o'qishini yaxshilash uchun o'qituvchilar sinfda va undan tashqarida foydalanishi mumkin bo'lgan ko'plab vositalarni taqdim etadi. Ushbu maqolada eng keng tarqalgan ba'zi vositalarga to'g'risida yoritilgan.

Kalit so'zlar

talabalar bilimini oshirish, texnologiyadan foydalanish, fikr yuritish, elektron vositalar, ko'rgazmali qurollar.

АННОТАЦИЯ

Технология предоставляет множество инструментов, которые учителя могут использовать в классе и вне его для улучшения обучения учащихся. В этой статье представлено введение в некоторые из наиболее распространенных.

Ключевые слова

расширить знания учащихся, использование технологий, мышления, электронных устройств, наглядных пособий.



The modern requirements of teachers society is to be updated and acquire the skills to utilise new multimedia and internet resources to provide a good model for pre and in service teachers to enable them to use this technologies afterwards in their teaching.

The State standards of Training Program of the Republic of Uzbekistan " The Continuous development and types of education in the section of "Organization and measures should be taken for two-staged higher education company." New teaching students using pedagogical and information technology acceleration; teaching individualization of independent learning and Development and mastering of technologies and tools of distance learning system " mentioned.

Training on the basis of pedagogical technology, today is the most significant part of national teaching program, in the course of the lesson modern technical means: computers, e-boards, projectors and other multimedia applications. effective use of the Internet in independent learning may lead to acceleration of mastery of skills and competencies.

Teachers are bombarded with information about technological innovation for their students, yet they receive far less guidance on the use of technologies that can support their own work. Within the limited literature on tools to support teachers, there is a prevalence of research on course management rather than tools to facilitate core teaching performance. Also, within this limited literature on tools to support teaching performance, the theoretical and empirical basis is extremely bounded.

Information Technology Applications for Language Learning There are several ways that information technology, including the Internet, Web 2.0, computers, and cellphones, can be used for language acquisition. All ages and abilities can benefit from task-based learning exercises that place students in settings that are similar to real life. These activities are frequently done in small groups so that students can collaborate on a task, discuss a subject, or come up with a solution to a problem. Depending on how much time it would take to complete a task, they can be completed in class or as homework. There are other assignments that are better suited for individual work, providing language learners with the opportunity for personal growth. Task-based activities include, for instance, watching a movie (such as a TED video) on a particular subject and having a debate about it in pairs or small groups (3 to 4 students), concentrating on some discussion points. Depending on the students' proficiency level, the teacher may need to create a list of unfamiliar terms and expressions in advance and give it to the class before the activity. Other assignments might have students (working in pairs or small



groups) use the Internet to research a topic (each group would find different information), then present their findings to the class. Additionally, pupils could be asked to assess the information they discover online (such as the layout of particular websites in business studies). A kahoot! activity played in team mode (students working in small groups sharing one device) or google forms are not only appropriate for such activities but they also lighten the mood in class. Quizzes and games are also a great way to introduce students to a specific topic or test their knowledge of it. Similar to physical flashcards, digital flashcards (which can be made, for instance, on quizlet.com) can be used for a variety of group activities involving the use of particular vocabulary (for example, having students write definitions for particular words or word combinations or making their own flashcards on the website).

Technology ushers in fundamental structural changes that can be integral to achieving significant improvements in productivity. Used to support both teaching and learning, technology infuses classrooms with digital learning tools, such as computers and hand held devices; expands course offerings, experiences, and learning materials; supports learning 24 hours a day, 7 days a week; builds 21st century skills; increases student engagement and motivation; and accelerates learning. Technology also has the power to transform teaching by ushering in a new model of connected teaching.²⁴ This model links teachers to their students and to professional content, resources, and systems to help them improve their own instruction and personalize learning.²⁵

Online learning opportunities and the use of open educational resources and other technologies can increase educational productivity by accelerating the rate of learning; reducing costs associated with instructional materials or program delivery; and better utilizing teacher time.

Blended learning opportunities incorporate both face-to-face and online learning opportunities. The degree to which online learning takes place, and the way it is integrated into the curriculum, can vary across schools. The strategy of blending online learning with school-based instruction is often utilized to accommodate students' diverse learning styles and to enable them to work before or after school in ways that are not possible with full-time conventional classroom instruction. Online learning has the potential to improve educational productivity by accelerating the rate of learning, taking advantage of learning time outside of school hours, reducing the cost of instructional materials, and better utilizing

²⁴ [Evaluation of Evidence-Based Practices in Online Learning: A meta-analysis and review of online learning studies](#), U.S. Department of Education

²⁵ [Transforming American Education: Learning Powered by Technology](#), National Education Technology Plan 2010, U.S. Department of Education



teacher time. These strategies can be particularly useful in rural areas where blended or online learning can help teachers and students in remote areas overcome distance²⁶.

Informing society is intellectual in all areas of human development. It is an objective process associated with the multiplication and enhancement of the types of activities, improving the living standards of the people, meeting their social needs, economic growth, serves to accelerate the development of science and technology.

Moreover, technology produces quantifiable results and allows pupils to put into practice this information quickly and with better results. Through the use of technology, pupils can considerably save time and increase their productivity. Both these points justify the higher costs of advanced technological tools.

Schools can use digital resources in a variety of ways to support teaching and learning. Electronic grade books, digital portfolios, learning games, and real-time feedback from teacher and student performance, are a few ways that technology can be utilized to power learning.

Taking into account all the opinions mentioned above, we can summarize that, the use of technology in education is a key factor in increasing the effectiveness of imparting the required information to students and trainees, strengthening the interaction between teachers and students, therefore get the beneficial outcomes to achieve the main aim from the process of teaching.

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²⁶ Hopster-den Otter, D., Wools, S., Eggen, T. J., & Veldkamp, B. P. (2017). Formative use of test results: A user's perspective. *Studies in Educational Evaluation*, 52, 12-23.