



## IMPORTANCE OF MODERN PEDAGOGICAL SKILLS IN THE EDUCATIONAL PROCESS

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### ANNATATION

This article talks about the problems of improving the pedagogical skills and professional culture of the future educator. Today's demand demands improvement of personal qualities along with professional skills, knowledge, intelligence, and creativity of the educator.

#### **Key words**

creative assessment, creativity, pedagogical skill, pedagogical ability, pedagogical competence, creative pedagogy

Achieving pedagogical skills is achieved with certain personal qualities of the pedagogue. Pedagogical skill represents the development of pedagogical activities, acquisition of pedagogical techniques, as well as the personality of the pedagogue, his experience, civic and professional status. The scientific approaches of recent years have made it possible to draw the following conclusion in relation to this situation: pedagogical skill is understood as a bright manifestation of individuality in professional activity. In our opinion, compared to others, this definition more accurately illuminates the essence of pedagogical skills. In the modern era, the status of all countries in the society of the whole world is distinguished by issues of science, development, and education, and today's pedagogue should also have characteristics that correspond to the requirements of this era. In particular: he should develop every ability he has and have the ability to use it in practical activities.

Pedagogical skill is not an innate or hereditary trait, but a product of research and creative work. This multifaceted pedagogical activity is based on creative work. If we look at the professional skills program of the pedagogue in practice, then the first place is its integral quality - skills. Despite the fact that there are so many definitions of pedagogical skill, some aspects of skill are definitely expressed in them. While working on his knowledge, the pedagogue must have a deep understanding of the knowledge related to his subject, but also must be able to correctly analyze it in the process of applying it in practice. Today's student must be able to enter into relationships in all complex processes. When working with a



student, he should be treated not as an ordinary student, but as a person, using his capabilities to a sufficient degree, to be able to make him think independently and be interested in every piece of information.

The teacher's skills are determined by the knowledge he has acquired and the process of applying them in practice. When the teacher has creativity, creativity, and skill, the teacher has a high chance of making the child interested in learning science. It should be noted that the profession of pedagogy is a complex and responsible profession. The honor and complexity of this profession is determined by the fact that it is always in communication with a person who is the only owner of consciousness.

A conscious and living creature is constantly developing mentally, spiritually and physically. Therefore, in order to influence him, he should regularly study such subjects as psychology and educational theory, and constantly work on his professional skills. It provides pedagogical, psychological and methodical training of educators. Pedagogical skills are content in the pedagogical process. Pedagogical process provides professional and personal training, prepares the future specialist for work and life, prepares specialists who are responsible for the state, society, nation and the future generation. Therefore, a pedagogue should have personal and professional qualities. The theory of pedagogy, based on the above-mentioned definition of pedagogical skill, as well as the features of the educator's professionogram and social-economic, political-cultural requirements for pedagogues, states that pedagogical skill should consist of the following main components (structural parts).

The listed components of pedagogical skills enrich the professional characteristics of the pedagogue and lead him to mastery, and help the educator to develop pedagogical skills. However, relying solely on them to become a master of your profession may not yield the expected results. For this, it is necessary to regularly think pedagogically, think pedagogically, and do pedagogic work. This means that it is necessary to analyze the pedagogical events and situations of one's activity, to try to understand their connections, to independently analyze the daily results and to get used to comparing new educational ideas with the previous ones. It is necessary to find the main pedagogical and psychological problems and to think about finding the most convenient ways to solve them.

In conclusion, it should be noted that the pedagogue should use problem-based educational technologies, innovative methods, educational didactic methods to develop the student's creative thinking. A number of reforms and demands implemented in our country today are evidence of the opportunities given to students to be educated in a healthy environment, to grow up mature and take their place in society.

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